AAC KEY VISUAL: ASSESSING STUDENT LEARNING IN THE CLASSROOM

Planning
with the end in mind

How will we know learning has occurred?

- Establish criteria based on learner outcomes.
- Develop shared understanding with students.

Who are the learners?

- What strengths do they exhibit?
- What learning needs do they have?
- What choices will be provided for students to demonstrate their learning?

How will we gather evidence of learning?

- student products or performances
- observations of students engaged in learning
- conversations with students about their learning
- student self-reflection

What will students learn?

Program of Studies
Learner Outcomes

Coaching
assessment for learning

What activities will engage students in their learning?

What opportunities will students have to practice skills and develop understanding?

How will students use specific, descriptive and timely feedback to move their learning forward?

How will teachers use evidence from formative assessment to inform instructional decisions?

Judging & Reporting
assessment of learning

How will we communicate assessment results to students and others who have a right to know?

What role will teacher professional judgment play when interpreting results of summative assessments?

- To what extent is the evidence from summative assessment consistent with current student performance as measured against learner outcomes?
- What further evidence might be required?

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